**WORLD HISTORY 10, 2013-14**

**Course Description**

10th Grade World History is a yearlong survey course that challenges student to think critically about the past; students will build intellectual and analytical skills to better understand the past and the present. The course will provide perspectives from people who lived in Africa, Asia, the Americas, and Europe. Along with this content knowledge students will learn academics skills in social studies including: analysis of primary source material, reading and evaluating secondary source material, making connections with cause and effect, and developing writing skills.

**Unit 1 –** Absolutism and Enlightenment **Unit 6 –** Rise of Dictators (Hitler, Mussolini, Stalin,

**Unit 2** – French Revolution and Napoleon Mao, Hirohito, etc.)

**Unit 3** – Industrial Revolution **Unit 7 –** World War II

**Unit 4** – Imperialism **Unit 8** – Cold War

**Unit 5 –** World War I **Unit 9** – Nationalism and the Modern World

**Course Themes and Skills**

\*Location and evaluation of primary and secondary sources \*MLA citation and works cited

\*Document analysis \*Varied pre, post, and during reading strategies

\*Note taking (Lecture and Reading) \*Thesis construction

\*Communication - Reading, Writing, Discussion \*Reading Strategies

\*Critical thinking

**Class Texts**

The backbone of the course will be the text *World History* (Prentice Hall). Selected literature, primary sources, and maps will also be provided throughout the course. Mr. Steen will not check textbooks out to each student, but students ***will*** have online access to the textbook for their convenience (Access online textbook by visiting: [www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com). User name: Meadowdale; Password: Mavericks2013). If this poses any problem or inconvenience, please see me and I will make every attempt to create a solution for you.

**Materials Needed**

* 3-Ring Binder (History Only) with dividers for handouts and homework assignments
* 1 Spiral Notebook (To be used for this class only – in-class assignments, reading and lecture notes)
* 3 x 5 Notecards ***(You will need to bring in one pack of 3x5 notecards – THANK YOU!)***

**Grade Allocation**

Your grade will be broken down into the following categories:

**CATEGORY PERCENTAGE OF GRADE**

1. Tests/Quizzes: 30%

* Test corrections can be made in class, during AT, or during tutorial following the test/quiz using student-produced information
* See section on “Field Guide” notecards

2. Homework, In-Class Assignments 30%  
3. Writing Assignments and Projects: 20%  
4. “Formative Assessment” (Daily Logouts) 10%

5. Comprehensive Final Exam or Project (1st and 2nd Semester) 10%

**Grading**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A | 4.0 | 93 to 100% | C+ | 2.3 | 77 to <80% |
| A- | 3.7 | 90 to <93% | C | 2.0 | 74 to <77% |
| B+ | 3.3 | 87 to <90% | C- | 1.7 | 70 to <74% |
| B | 3.0 | 84 to <87% | D | 1.0-1.3 | 60 to <69% |
| B- | 2.7 | 80 to <84% | F | 0.0 | <60% |

**Formative Assessment: Login/Logout Questions**

Each block class period will begin with a “Login” question that students will be expected to copy down onto the provided Login sheet. This question will relate to our main focus of the day, and should be able to be answered after the day’s lesson. Student’s will then “logout” by answering this question on my website. Links to the logout question can be found under “Discussion”. **Logout Questions are DUE by Saturday night (11:59:59 PM) and cannot be turned in late**. The best advice for completing these is to complete the question directly after class, or during AT, to make sure they are completed on time.

If you are absent, it is **your responsibility** to get the login question from myself or another student on the next school day and complete the Logout by Saturday evening. If you have an extended absence, you should get the question(s) in the same manner and email me a written response. These can easily be completed on a smart phone – bookmark my website for easy access to the links!

**Friday Quizzes**

At the completion of every week we will have an online quiz to complete. Quizzes will be available at <http://quizstar.4teachers.org/>. Students will create a free account and enroll in the appropriate class period. Each quiz then will be available from Friday until Tuesday and must be completed in that time frame. Quizzes are timed (you will have more than enough time) and cannot be retaken. ***Our first quiz will be taken Friday (9/13) in class – it will be a syllabus quiz.*** These quizzes can be easily completed on smart phones – bookmark the page!

**World History Field Guide**

The only regularly available extra credit for this class will be the creation of a “field guide” that will help you navigate the course. Your field guide will be made up of study notecards for different people, terms, and concepts. For each unit, if you have completed *all* of your notecards you will receive an automatic 5% extra credit on your test (up to 102%). Each Friday will be a “Field Guide Friday” where you will complete a set of review questions, your notecards, and if there is time, your weekly quiz.

**Attendance**

*Unexcused Absences*

Students with unexcused absences do not have to be given the opportunities to make up work, nor be given extensions on assignment due dates. Teachers may make accommodations, as they believe best for a student in a particular case, based on the learning goals for that course and student.

*Excused Absences*

Teacher will offer the student additional time (one day for each day a student is absent) to complete the work and or/alternative work to meet the learning goals. This does not excuse students from doing the work. Ultimately it is the student’s responsibility to follow up with the teacher after an excused absence. Absences must be excused within 48 hours.

**Achievement Time Expectations**

Achievement Time gives students an opportunity to complete in-class work from the day, or missing work. Students will be released for Achievement Time (AT) *if* they are receiving a grade of C or higher, *and* have completed the activity for the day’s class period.

**Homework and in-class work policies**

Attendance is absolutely vital to your individual success, and to our success as a class. On almost every day we will have an in-class assignment, and potentially homework on some nights. If an in-class assignment is not finished, you *must* come in at the ***beginning of tutorial*** the next morning to finish it. These assignments will be stamped in class when completed, and your stamps will be tabulated and entered into Skyward about every other Friday. Students who are not working in class will risk not having their work stamped to receive credit.

**Plagiarism and Academic Honesty**

Plagiarism will NOT be tolerated. This is a serious offense. Students can expect to receive a zero for the assignment, parent contact, and a disciplinary referral (or any combination of these items). Plagiarism is defined as: “the unauthorized use **or close imitation** of the language and thoughts of another author and the representation of them as one's own original work.”

**Expectations and Responsibilities**

It is important to have a safe, focused learning environment and in order to reach this goal my classroom expectations can be boiled down to three things:

Be Respectful

Be Responsible

Be Prepared

**Extra information:**

***Food/Drink:***The school rules for the consumption of food in the classroom will be enforced. Water will be allowed.

***Cell Phones/IPods:***Will NOT be allowed in the classroom during class unless teacher specifies. Please keep them turned off and in backpack or at home.

**Student and Parent Acknowledgement and Signature Page**

**------PLEASE DETATCH FROM SYLLABUS AND TURN IN BY 9/9------**

I have read the above classroom expectation and grading information and Mr. Steen verbally explained the information in class. I am aware that the MDHS standards will be applied to this class. I have read the information and accept the expectations of this class. Also, as part of our class there is a chance that we may watch parts, or the full version, of a Hollywood film with a rating higher than ‘G’ (Example: Ghandi). The purpose of this is to enliven and richen the curriculum and provide students an additional means to accessing the information covered in class. In order for your student to potentially view films such as these, your signature is required directory below. If you’d prefer your student to have an alternate assignment, please sign on the bottom of this page.

Thank you,

Matthew Steen

Meadowdale High School

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

Parent/Guardian Email (Optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Phone Number (Optional): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I would prefer an alternate assignment for my student if/when films or film scenes are shown from movies with a rating other than ‘G’.**

**ONLY SIGN HERE IF YOU WOULD LIKE AN ALTERNATE ASSIGNMENT FOR YOUR STUDENT.**

**Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*\*\*\*\*\*\*\*\*DUE BY MONDAY 9/9\*\*\*\*\*\*\*\*\***