Student Name

Teacher Name

Class Period

Due Date (Written out)

Title (Outline Guide)

Research Question:

Thesis:

1. **Level One** (Indicated by Roman numerals- I. II. III. Etc.) This is a claim from your thesis- a main idea/component of your argument
2. **Level Two** (Indicated by capital letters- A. B. C. Etc.) This is your EVIDENCE- it provides the reasoning behind your level one idea.
3. You need more than one level two item for **each** level one component. (So at least an A. and a B. for each Roman numeral.)
4. **Level Three** (Indicated by numbers- 1. 2. 3. Etc.) This is information that ***explains***, proves supports your level two component.
5. It is always good to provide your evidence in complete sentences with the proper MLA in-text citation so you can copy and paste it into your rough draft. (This makes less work for you later!)
6. Repeat as needed…
7. **Level One** (Indicated by Roman numerals- I. II. III. Etc.) This is a claim from your thesis- a main idea/component of your argument
8. **Level Two** (Indicated by capital letters- A. B. C. Etc.) This is your EVIDENCE- it provides the reasoning behind your level one idea.
9. You need more than one level two item for **each** level one component. (So at least an A. and a B. for each Roman numeral.)
10. **Level Three** (Indicated by numbers- 1. 2. 3. Etc.) This is information that ***explains***, proves supports your level two component.
11. It is always good to provide your evidence in complete sentences with the proper MLA in-text citation so you can copy and paste it into your rough draft. (This makes less work for you later!)
12. Repeat as needed…
13. Repeat as needed…You should be able to logically interpret your outline when read backwards. So 1, 2, 3, etc. should logically support A. Your collective A, B, C, etc. should logically support I. I, II, III, etc. should logically be connected to your thesis.