You will be creating a viewing guide for your peers based on two other videos on the Mayans:

**A: “The Maya Death Empire” or B: “Last Days of the Mayas”**

A: <http://streaming.factsonfile.com/PortalViewVideo.aspx?xtid=42660>

B: <http://streaming.factsonfile.com/PortalViewVideo.aspx?xtid=40781>

It can take nearly any form you would like it to take as long as it meets certain criteria:

1. It must be printable for any student—2 hard copies in class Friday
2. It must follow the film evidence (meaning: if it’s not in the film, it’s not on the guide…)
3. It must not be more than 1 side of a page (think 1-sided worksheet…)
4. It must be useful to other students
5. It must be of your own creation

You will be working with a partner, as well as exchanging with another group for this project.

* Help each other, stretch your minds together, and be creative! THINK, THINK, THINK…

You will also need to write a paragraph justifying **why** your study guide is the best form of helping us understand the main points in the video. Please write/type it on the back of your viewing guide.

Below is yet another pyramid (what a fun shape!!!) that might help guide you in thinking about how we process information best: it’s typically a combination of different levels throughout any given undertaking. It’s known as ***Bloom’s Taxonomy***—developed in the 1950’s, revamped in the 1990’s—as a way of classifying thinking processes.

