Name (#): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_

Use this chart to answer the question/prompt:

***Example: “Explain the most important reason why Mr. Steen makes us use this silly chart instead of just writing our thesis.”***

**Background**: Briefly describe the points of the reading/information/subject (consider using bullet points…)

--I really struggle with writing a thesis statement that makes sense.

--I know my thesis statement MUST anchor all my thoughts for my paper.

--Mr. Steen is so wonderful that he wants to see us all succeed!

**Evidence**: Fact #3

**Mr. Steen is actually trying to help me!**

**Evidence**: Fact #2

**I have great thoughts that I’d like to be able to convey in a coherent manner.**

**Evidence**: Fact #1

**I don’t know where to start in the writing of a thesis statement.**

**Explanation:** *how* does “Fact 3” affect or relate to your topic?

**Explanation:** *how* does “Fact 1” affect or relate to your topic?

Perhaps this chart will help give me a starting point for my thesis

**Explanation:** *how* does “Fact 2” affect or relate to your topic?

**Easy Thesis** (list: *subject + due to + reason(s)): (Try to avoid a simple restatement of the prompt…)*

This thesis development chart is useful in allowing students to organize facts and present them in a logical thesis statement, [*insert “Fact 2” here],*  and [*insert “Fact 3” here]*.

**Creative Thesis**: (Combine your “facts” with your “reasons”)

This thesis development chart is useful in helping students gather information in an organized way while providing meaning that relate to their facts.

Name (#): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block: \_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_

Use this chart to answer the question/prompt:

**Explain how the Declaration of the Rights of Man and the Citizen (art. 6) was “revolutionary” as a shift from Absolutism.**

**Background**: Briefly describe the points of the reading/information/subject (consider using bullet points…)

**Evidence**: Fact #3

**Evidence**: Fact #2

**Evidence**: Fact #1

**Explanation:** *how* does “Fact 3” affect or relate to your topic?

**Explanation:** *how* does “Fact 1” affect or relate to your topic?

**Explanation:** *how* does “Fact 2” affect or relate to your topic?

**Easy Thesis** (list: *subject + due to + three reasons): (Try to avoid a simple restatement of the prompt…)*

**Creative Thesis**: (Combine your “facts” with your “reasons”)