**World Studies Honors Syllabus**

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**MISSION STATEMENT**

Students at Skyline are emerging as members of their local, national, and global communities. The Humanities Department will collaborate to encourage curiosity, critical thinking, and communication skills as students explore the world’s cultures and become competent citizens.

**SYLLABUS**

|  |  |
| --- | --- |
| **Reading Material**(Texts may include but are not limited to the following) | **Units of Study** |
| * *Life of Pi* – Yann Martel
* *Persepolis* – Marjane Satrapi
* *Bless Me, Ultima* – Rudolfo Anaya
* *Things Fall Apart –* Chinua Achebe
* *Animal Farm* – George Orwell
* *Romeo and Juliet* – William Shakespeare
* *The Language of Literature: World Literature*
* Articles, short stories, and other texts provided in class
 | * Cultural Foundations and Early Civilizations
* Latin America
* Africa
* India
* American Civics
* East Asia
* Modern Middle East
* Modern Africa
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**EXPECTATIONS**

***Important note****: Please consult the Student Handbook for detailed descriptions of school rules and consequences.*

**1. Respect us, your peers, yourself, & the classroom at all times.**

*Ways I can respect Mr. S. & Mrs. C.:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, *my peers:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*,*

*myself:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, &*my classroom*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2. Request permission to talk & leave your seat, including going to the bathroom.**

 *Do NOT* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *(our* **biggest** *pet peeve).*

**3. DO NOT CHEAT!**

 *Your behavior in this honors class should always be* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. *See \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ section (pg. 3).*

**4. Turn off & put away all electronic devices.**

 *1st offense:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, *2nd offense:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, *3rd offense:* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5. Be prompt, prepared, & participatory.**

 *Avoid* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ / \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, *&* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**6. No eating, drinking, or gum-chewing.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are permitted.*

**CONSEQUENCES**

***Negative:*** Warning / Loss of participation points ***Positive:*** Verbal praise

 Detention Rewards

 Parental contact Parental contact

 Disciplinary referral Respect

 Meeting with principal, teacher, & parent

**PROCEDURES**

**Responsible Scholarship**:

 1. The curiosity, integrity, and cooperation of all students are important to the success of everyone in the class.

 2. We will be concentrating on developing **quality** (not just quantity) in assignments.

 3. We will teach and expect higher level thinking skills, such as analysis, synthesis, and evaluation.

 4. Plan ahead. If you procrastinate, you will not earn high grades.

**Homework / Late Work:**

 1. There will typically be about 90 minutes of homework each night for this class (both LA & SS).

 2. Homework is due at the beginning of class.

 3. You may not e-mail us your work. It will be deleted, and we will expect a printed copy.

 4. No late homework will be accepted, so you are expected to check our websites daily to assure you are prepared.

 5. Printer/ technology issues are not an excuse for late work.

 6. Keep all work until the end of the semester, so you have proof that you completed it and that the grade is accurate.

 7. Because of the new teacher evaluation system, some student work may be used as evidence and not returned. In these cases, you are welcome to arrange a time with us to discuss your work.

 8. If an assignment is due on TurnItIn.com, you must also bring a paper copy unless told otherwise.

**Communication:** You are always welcome to e-mail us; however, please keep in mind…

 1. Your emails must have appropriate spelling/grammar and include a relevant subject, your name, and block.

 2. If you need help on an assignment, you must e-mail us at least 24 hours before the due date. Otherwise, you will not get an answer in time.

 3. You will always get a response when you e-mail us…even if it is just “Thanks” or “Got it.” If you do not receive a response, we did not receive your e-mail, so see us ASAP.

 4. If you’re not at school, we’re probably not either. Please don’t email us at night expecting a reply before class the next day.

**Technology Information:**

 1. Documents from our websites are expected to be accessed and printed at home.

 2. Per school policy, you are allowed to print up to 30 pages per month from a school computer.

**Attendance / Make-up Work:**

 1. Regular attendance is extremely important, because in-class activities are essential aspects of the course.

 2. If you have a pre-arranged absence, you must request assignments in advance and keep current with all aspects of the class. Students may be asked to submit long-term assignments (essay, project, etc.) before their absence.

 3. Starting the day you return, you have 1 day per day you were absent to complete your make-up work, or it is a 0%.

 4. Each assignment (test, homework, warm-up, etc.) that is due the day you have an unexcused absence (skip) is a 0%.

 5. It is your responsibility to immediately get the work, notes, and due dates you missed from the website or a peer ***and*** arrange a time with us to make up quizzes/tests.

**Tardies**:

 1. If you are not in your seat when we start class, you will be marked tardy.

 2. If you are not silently preparing for the warm-up when we start class, you will lose 3 participation points.

**Materials**: To earn participation points, *every day* you must bring…

 1. Texts we’re using in SS **and** LA

 2. Sticky notes or flags

 3. Up-to-date, organized class binder

 4. Homework planner

5. *Two* of each: blue/black pens, pencils, highlighters, & non-blue/black pens (purple, green, etc.)

6. USB drive

*\*\*\* All assignments must be written in blue or black ink; NO pencils except on class notes or multiple-choice tests! \*\*\**

**Books:**

 1. We will announce when you should start bringing each novel.

 2. To avoid confusion during discussions, you must have the correct edition of each book. A list of editions with ISBNs is on Mrs. Cucinelli’s website.

 3. Students may not borrow a relative’s or friend’s book if there is any writing in it.

**Bathroom Use**:

 1. You must ask permission to go to the bathroom, but NOT while we are in the middle of an activity.

 2. You are responsible for what you miss while you’re gone.

 3. If you take advantage of this policy, you will no longer be allowed to go to the restroom.

**Grading:**

 1. Grades can be viewed online through Family Access.

 2. It is your responsibility to check your grades regularly.

3. Grades are automatically rounded to the nearest .01%. ***They will not be rounded further.***

4. Categories: Culminating (tests & projects ) **30%**

 Writing (essays) **20%**

 Process (homework, some quizzes) **20%**

Vocabulary acquisition\* **10%**

 Semester Final **10%**

Participation (Socratic Seminars, in-class

 work, discussion, & behavior) **10%**

 5. Scale:

 A: 93-100 B: 83-86 C: 73-76 D: 60-66

 A-: 90-92 B-: 80-82 C-: 70-72 F: 0-59

 B+: 87-89 C+: 77-79 D+: 67-69

**Participation:** This is a large, interactive class. For everyone to be successful, we need conversation and behavior to be organized and appropriate. You’ll earn your weekly participation grade (25 possible points) by completing certain assignments, respectfully listening to others, and contributing your unique ideas to the discussion. If you have an unexcused absence, you earn 0 points for that day.

 1. Each student can **earn** participation points by…

 a. Completing warm-ups daily.

 b. Participating in group activities. Besides raising your Participation grade, this will enhance your learning, which will raise your Culminating and Process grades.

 2. Each student can **lose** participation points for (-3 for each)…

 a. Not participating in class discussions at least once a week

b. An unexcused tardy

c. Being unprepared

d. Incomplete warm-ups

e. Disruptive behavior, such as but not limited to:

i. Talking or getting out of your seat without permission

ii. Having your phone out

iii. Eating, drinking, or gum-chewing

**Academic Honesty**:

 1. Honesty in all work is expected at all times.

 2. You are expected to cite any ideas and phrases that are not your own.

 3. Any form of cheating (see below) is a serious offense, and consequences will follow Student Handbook procedures.

a. **Plagiarizing**: stealing any part of another person’s work and submitting it as ones’ own.

 b. **Distribution**: sharing class assignments or test information in either written or verbal form to another student without teacher permission.

 c. **Unauthorized Collaboration**: working with others without teacher permission on assignments that will be submitted for an individual’s grade. This applies to in-class or take-home assignments, projects, or quizzes/tests.

 d. **Collusion**: allowing one’s work to be copied or submitted for assessment by another student. Collusion also includes the use or sharing of identical or highly-similar passages of one’s own work or the work of another.

 e. **Technology Malpractice**: any misuse of private or public technology to obtain an academic advantage, including infractions of the school technology user agreement, cell phone messaging, or picture transmission.

**Extra Credit:**

1. The only opportunity for extra credit is to attend a Cultural Event (museum, art gallery, theatre/dance/music performance, etc.) and write a commentary about your experience.
2. You are eligible to receive extra credit only if you have completed ALL of the regularly-assigned work in both classes (extra credit shouldn’t be used to salvage a grade when a student hasn’t completed the regular class work).
3. For more information, please see the separate guidelines sheet in this packet.

**Peer Tutoring:** Members of the National Honor Society are academically-successful students, who have demonstrated character and leadership. As part of their service commitment, they staff the peer tutoring and offer help in a variety of subjects. Any Skyline student is welcome to come by to ask a question or spend time doing homework. Days and times TBA via Skyline’s website.

**Heading:**

 1. Heading your paper correctly helps us organize and grade your assignments in a timely manner.

 2. If your paper is not headed correctly, you will lose 20% of the total possible points.

 3. Examples:

***When hand-writing on lined paper (NOT double-spaced):***

|  |  |
| --- | --- |
|  | Harry Styles (70 / B) Steen/CucinelliBlock 1/2September 3, 2014 Assignment Name |
| O |  |

***When typing (double-spaced; 12 pt., Times New Roman font):***

|  |
| --- |
| *(1-inch margins)*  Harry Styles (70 / B)  Steen/Cucinelli Block 1/2 September 3, 2014  Assignment Name |